

## **Surveys Distributed to the Montessori Community – Summary, June 1, 2016**

Over the past several months, a number of organizations have been gathering data to determine current needs and trends within the Montessori movement in the United States. Following is a brief summary of some of the surveys:

In 2014-15, the National Center for Montessori in the Public Sector conducted the National Census project in an effort to get a count of public and private Montessori Schools across the nation – map and data are available on the NCMPS website

February 2016, NCMPS conducted of current trainees – AMS, AMI, IMC, Independent and other for the project, Teach Montessori. The survey was conducted over two weeks and received 311 responses. Data was used to inform the Teach Montessori website and outreach.

February 2016, Montessori Leaders Collaborative conducted a survey to determine landscape of Montessori professional development opportunities. Ten National Montessori organizations participated. Report on that survey has been given to Bold Goal project team.

In March 2016, MLC conducted a survey through the professional organizations, training organizations, NCMPS mailing lists and other contacts to gather data to inform professional development needs and trends in Montessori schools. Data from teachers and administrators were compiled separately. Those reports have been made available to the Bold Goal SC and project manager.

In May, WG1, AMI Bold Goal distributed a survey through AMI-USA to US training centers, administrators, current trainees and alumni of training centers. Over 300 responses have been received providing data on demographics and trends in AMI training centers and details on AMI trainees and teachers regarding career choices, employment history and career support.

Still to come: WG3 is looking at what data is missing and will conduct a survey and/or interviews to get additional data on numbers of schools seeking to sponsor/hire AMI teachers, need for teachers at each level, etc.